

Strategic Resourcing

Goals

- We aim to provide worthy stewardship of all financial, material, environmental resources and facilities, remaining faithful to the principles of justice, equity and accessibility.

Strategies

- To maximise effectiveness of all Information and Learning Management systems to enhance student and staff learning, teaching and school organisation, as well as home-school communication.

Actions

- Finalise change of governance from Parish to Archdiocesan school.
- Produce and communicate Master-plan for facilities re-development.
- Submit building applications for completion of Stages One and Two of Master-plan in 2016.
- Develop 3 Year Technology Plan.
- Enhance space in ILC through building of deck.
- Research classroom design to meet needs of 21st century learners and learning.
- Publish Stella Star on Parent Portal.
- Staff in-service in use of eMinerva to maximise effectiveness of use.
- Define strategies and responsibilities for ongoing maintenance of school systems.
- Purchase furniture as required by changes to learning and teaching.



Phone: (07) 5409 8900

Fax: (07) 5409 8999

pmaroochydore@bne.catholic.edu.au

McKenzie Drive MAROOCHYDORE QLD 4558

www.stellamaris.qld.edu.au



Stella Maris School

2015

Annual Plan



Mission and Religious Education

Goal

- We aim to be a faith community that brings awareness of God's loving presence in all people, places, time and events. To this end, in 2015, we will 1. Improve the teaching and learning of Religious Education; and 2. Develop a common language and understanding of our Catholic Identity.

Strategies

- To develop consistency of classroom practices in the teaching of Religious Education.
- To develop clarity around Catholic identity and the shape of the Stella Maris Catholic identity through participation in Leuven Project.
- To provide a genuine, lived experience of Catholic Christian community.

Actions

- Complete and collate all units of work and Scope and Sequence in readiness for validation of Stella Maris RE Program.
- Purchase supporting RE resources.
- Professional Learning at Terms 2, 3 Twilights.
- Complete Catholic Identity surveys by all staff, parents and Year 6 students.
- Access systemic support to understand survey outcomes and to inform future planning.
- Develop understanding of Catholic identity in all forums.
- Promote understanding of document *'Achieving Better Outcomes for Students, Parents and Teachers'* at Parent Partnership evening.

Learning & Teaching

Goal

- We aim to develop and deliver high quality, inclusive curriculum through learning and teaching that is visible and supports students to become engaged, confident, creative and capable learners who achieve to their potential.

Strategies

- To articulate and make visible the alignment of all practices to school Vision, Mission, Beliefs and Core Values.
- To embed, enhance and further develop school-wide instructional and support practices that make learning visible and are supportive of success for all students.

Actions

- Participate in TEACH Project as part of the BCE Learning and Teaching Strategy – attend NZ School Study Tour and Visible Learning Summit Auckland 24-27 March.
- Complete Teacher Mind-frames Survey 21 April.
- Develop & communicate visual 'Roadmap' to demonstrate alignment of practices and to guide future planning.
- Staff team meetings with Admin to develop understanding of Core Values, Learning Process and pedagogies and their alignment within the Stella Maris Roadmap.
- Attendance, by 5 teachers, at Future School Conference 11-12 March in Sydney, and subsequent follow-up.
- Develop and implement school plan following team attendance at Positive Behaviours 4 Learning Tier One Training 30-31 March.
- Teach and embed learning behaviours identified in 'Be a Stella Star' matrix.
- Use ACER Testing in Spelling, Grammar and Punctuation, Mathematics and Reading Comprehension in February and November to evaluate teaching effectiveness and to support planning for individual, cohort and whole school improvement.

Professional Practice & Collaborative Relationships

Goal

- We aim to develop a collaborative culture that supports the professional practice of staff and the active involvement of parents, caregivers and students, within the context of a professional learning community.

Strategies

- To develop approaches and structures to strengthen communication between home & school.
- To build strong, professional learning teams to evaluate effectiveness and plan for an improved future.

Actions

- Implement change to reporting processes.
- Promote use of Parent Portal as primary place to access information.
- Share Parent Co-ordinator Role Description.
- Implement Review and Response Team approach at individual, year level and whole school levels to identify, address, track and evaluate student needs and progress.
- Change the framework of 'library' operations to a team approach strongly focussed on staff and student engagement in learning (re-badging as Innovative Learning Centre).
- Trial use of SOLEs (Self Organising Learning Environments) as a strategy to promote student engagement, collaborative learning and differentiation needs.
- Develop alternative lunchtime activities in ILC.