

PREP - Focus: How do we celebrate our stories?

Teaching Focus 1.1: - We belong Together :- *How can we live safely and happily together?*

In this unit Students :

- communicate clearly their ideas, feelings and thoughts about God's plan that people help each other to live safely and happily together, for the **good of all**.
- recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, the Sign of the Cross, and Amen.

Teaching Focus 1.2: - Who is this man Jesus?

In this unit Students :

- listen to, and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, and family; and of his suffering, death and resurrection.
- describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

Teaching Focus 1.3:- Ashes to Easter:- *Why do we celebrate Jesus death?*

In this unit Students :

- listen to and respond to stories of and about Jesus in the Gospels that tell of Jesus' life his suffering, death and resurrection.
- describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.



Teaching Focus 2.1: How do we talk with God?

In this unit Students :

- listen to and respond to stories of and about Jesus in the Gospels that tell of Jesus praying and teaching others to pray.
- recognise ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen.

Teaching Focus 3.1: Grandparent's Day in Catholic Education Week:- *Who taught Mary and Jesus about God? Who teaches us?*

In this unit Students :

- listen to and respond to stories of and about Jesus, His mother Mary, His friends and family.
- describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

Teaching Focus 3.2: *How can people know about God?*

In this unit Students :

- communicate clearly their ideas, feelings and thoughts about God and the goodness of God's creation.
- Identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.

Teaching Focus 4.1: Choices :- *How can I be like Jesus in my world?*

In this unit Students :

- listen to and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family,;
- recognise Jesus' teachings about love, compassion and forgiveness that challenged people about the way they were living.
- relate examples of people having the freedom to choose between good and bad, right and wrong.

Teaching Focus 4.2: Nano Nagle and the Presentation Sisters :- *Who are people who tried to live like Jesus?*

In this unit Students :

- Listen to and respond to stories of Jesus' teaching about love, compassion and forgiveness that challenged people about the way they were living.

Teaching Focus 4.3:- Advent to Christmas :- *How do we remember the birth of Jesus*

In this unit Students :

- Listen to and respond to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family.

