

# Year 1 Focus - How do we live in Community?

## **Teaching Focus 1.1: Living in Community :-** *How do we want to be together as a learning community?*

In this unit Students:

- Make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose.
- They recognise the significance of prayer in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, and Grace.

## **Teaching Focus 1.2: The Sacraments :-** *How can sacraments help us understand God?*

In this unit Students:

- Identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.
- recognise the significance of prayer in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and Grace.

## **Teaching Focus 1.3: (Lent/Holy Week/ Easter)**



In this unit Students:

- continue to explore the mission and ministry of Jesus through the events of Holy Week.
- identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus

## **Teaching Focus 2.1: Who is Jesus? What was Jesus' mission? What's so special about Jesus**

In this unit Students:

- Students identify the nature of Jesus' mission and ministry, as well as some of the similarities and differences between gospel accounts of significant events, places and characters in the life of Jesus
- Describe some aspects of Jewish daily life at the time of Jesus.

## **Teaching Focus:3.1 :- Mary our Mother: Who is Mary? How do we remember the story of Mary?**

In this unit Students:

- Describe some aspects of Jewish daily life at the time of Jesus.
- recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary
- recognise the significance of prayer in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary

## **Teaching Focus 3.2 :- Why would God talk to me?**

In this unit Students:

- recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.

**Teaching Focus 4.1:-** *How did the people of Israel see God's presence and action in their lives? How do the stories of the past tell us about God.*

In this unit Students:

- relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities.

**Teaching Focus 4.2:-** *How can I be a part of God's plan? What is God's plan for creation.*

In this unit Students:

- make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose.

**Teaching Focus 4.2 :-** *How is Mary's story remembered in the celebration of Advent/Christmas*

In this unit Students:

- Identify the nature of Jesus Mission and Ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.

