

Year 4 focus: How do we live in community?

What does it mean to be community?

In this unit Students:

- Explain the significance of 'community' for Christians.
- connect ideas about living in community from different texts (including the [Decalogue](#) and the [wisdom](#) of St Paul).
- Identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.
- Use an appropriate structure to create prayers of blessing and demonstrate understanding of the significance of these forms of prayer for Christian communities.



How do we make sense of Bible texts?

In this unit Students:

- Use the Bible's referencing system to locate books, people, places and things in the Bible.
- Identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.
- Connect ideas about living in community from different texts and from the experiences of different communities including Jewish communities in first century Palestine.

Lent / Holy Week

In this unit Students:

- Recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

How can the Trinity help us to understand community? (2 wks):- *Students explore the idea of community and relationship through the Christian belief of the Trinity and investigate connections to the concept in Scripture.*

In this unit Students:

- Recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.

How can the Old Testament help us to understand what God was like for communities?

In this unit Students:

- Identify a variety of books and text types in the Old Testament and explain how a reader uses this knowledge to better understand God's Word.
- Explain the significance of community for Christians. They connect ideas about living in community from different texts and from the experiences of different communities.

Why is prayer important in a Christian community? (2 wks)

In this unit Students:

- explain the significance of community for Christians.
- Use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including of blessing, petition and intercession.



How can parables challenge us in our community today? (7 wks)

In this unit Students:

- Explain the significance of community for Christians. They connect ideas about living in community from different texts and from the experiences of different communities, including Jewish communities in first century Palestine.
- They explain how free choices result in actions that affect the individual and their community.

How did Catholics in Australia's past create community?

In this unit Students:

- Connect ideas about living in community from different texts and from the experiences of different communities (including early Church communities in Australia (c.1788 CE - c.1850 CE))

How can relationships be healed in our community?

In this unit Students:

- Explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modeled on the mission and ministry of Jesus. They use an appropriate structure to create prayers petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities.

Advent and Christmas.

In this unit Students:

- Identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.