Year 5 FOCUS: How do believers share and strengthen faith in communities?

Teaching Focus 1.1: Living in Community: *What does it mean to be a community of faith?*

In this unit Students:

- Identify many ways in which faith is shared and strengthened in communities of believers, past and present.
- describe ways in which believers live according to Jesus’ new commandment of charity (love); and make and act upon informed moral choices.

Teaching Focus 1.2: Lent / Holy Week Easter: *How do believers share and strengthen faith in the Easter season?*

In this unit Students:

- use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.

Teaching Focus 1.3: Prayer and Worship: *How do we pray and worship in a Catholic Christian community?*

In this unit Students:

- describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers) and
- participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.
Teaching Focus 2.1 The Early Catholic Church in Australia: What was the early Catholic Church like in Australia?

In this unit Students:
- Locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.
- Describe the wisdom of the saints, including St Mary of the Cross MacKillop, for communities of believers.

Teaching Focus 3.1: Alive in the Spirit: How can Confirmation help us understand the action of the Holy Spirit in the lives of believers?

In this unit Students:
- Analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.
- Use features of Gospel texts to show how the Gospel writers shaped their Gospels for particular communities.

Teaching Focus 4.1 Mary Believer and Role Model: How can the story of Mary help us understand faith today?

In this unit Students:
- Examine Mary’s role as mother of Jesus and mother of the Church.
- Analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present.
- Participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.

Teaching Focus 4.2 Advent/Christmas: What was Mary’s role as the mother of Jesus?

In this unit Students:
- Examine Mary’s role as the mother of Jesus