

Year 6 FOCUS: How can believers live their faith.

Teaching Focus 1.1 Our Story-Nano Nagle :- *Who will light the lantern and go one step beyond?*

In this unit Students:-

- Identify and describe many ways in which faith is lived out in the lives of believers past and present in a developing Australian nation (c. 1900 CE to present).
- Explain the way believers live their faith and examine the spiritual and corporal works of mercy.
- Identify and describe many ways in which faith is celebrated in her life and the lives of believers.

Teaching Focus 1.2 The Holy Year of Mercy :- *What is the Holy Year of Mercy all about?*

In this unit Students:-

- Explain the significance of Jesus' New Law for the way believers live their faith.
- Examine the spiritual and corporal works of mercy.
- Identify and describe the Church's liturgical year.
- Participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.

Teaching Focus 1.3 Acting Justly! - Caritas Awareness :- *How do the prophets challenge me to be a leader.*

In this unit Students:-

- Identify and describe many ways in which faith is lived out in the lives of believers past and present.
- Analyse the key messages and contexts of some Old Testament prophets.
- Explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.
- Explain the significance of personal and communal prayer (The Examen) and the use of meditative prayer practices (including prayer journaling) for the spiritual life of believers.
- Participate respectfully in a variety of these personal and communal prayer experiences and meditative prayer practices.

CARITAS - Project Compassion

by Rosanne Hughes on 24/03/2016 2:43 PM
Category: General news - Inside the Classroom

We are pleased to say that as a class we have donated a total of \$128.85 to 2016 Caritas Project Compassion. We have been displaying both spiritual and corporal acts of mercy throughout the season of Lent.

We have been thinking about how we can support people who are not as fortunate as us, and also keeping them in our prayers. We have been learning more about creating a change in the world and most especially in people's lives through our understanding and acceptance. We realise how fortunate we are to live in a safe and caring community, and are so grateful for all we have.

Have a safe and happy holiday, and a blessed Easter. we can't believe that Term 1 is over already, and also can't wait for Term 2 to begin.

Issac Oh & James Reid
6C

Teaching Focus 2.1 The Way, The Truth, The Life :- *What do we learn from scripture about the death and resurrection of Jesus?*

In this unit Students:-

- Understand the significance of Jesus' New Law for the way believers live their faith.
- Using a range of Biblical tools, they engage with a variety of Scriptural texts that describe Jesus' relationship with God the Father and with humanity.

Teaching Focus 2.2 A Conversation with God...What is God asking of me? *Can being a person of Faith make a difference?*

In this unit Students:-

- Identify and describe many ways in which faith is lived out in the lives of believers past and present.

Teaching Focus 2.3 A Conversation with God...How can we as a church community live faith today?

In this unit Students:-

- Explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.

Teaching Focus 2.4 A Conversation with God...How do we pray?

In this unit Students:-

- Explain the significance of personal and communal prayer, including the Our Father and The Examen, and the use of meditative prayer practices (including prayer journaling) for the spiritual life of believers.
- Explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy.
- Participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.

Teaching Focus 3.1 Catholic Education Week 2016 :- *How do I show gratitude for my grandparents?*

In this unit Students:-

- Explain the significance of Jesus' New Law for the way believers live their faith.
- Participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises.

Teaching Focus 3.2 :- *How do believers live their faith across the year?*

In this unit Students:-


- Analyse information from a variety of texts.
- Select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.
- Identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist.

You're invited to a
celebration...

FOR EVEN THE SON
of Man came not
TO BE SERVED BUT
TO SERVE,
and to give his life as
a ransom for many.
— Mark 10:45

Year 6
Liturgy of
the Word

9:00am
Wednesday 25th May 2016
Stella Maris School Hall



Teaching Focus 4.1 The Catholic Church contributes to building a nation :- *Where has our Australian Catholic heritage originated? How has the Catholic Church contributed to shaping Australia?*

In this unit Students:-

- Identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present).
- Participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises

Teaching Focus 4.2 Graduation 2016 ‘... act justly, love tenderly, walk humbly...’*How will I be an example of the way, the truth and the life?*

In this unit Students:-

- Select and use evidence from Scriptural texts to show how these texts describe Jesus’ relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God’s promises in the Old Testament.
- Explain the significance of Jesus’ New Law for the way believers live their faith.
- Identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church’s liturgical year and the celebration of Eucharist

