

Year 3 Focus - How do we belong in community?

Teaching Focus 1: The life and teachings of Jesus :- *How can Jesus challenge our community?*

In this unit Students:

- explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged.
- locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts.

Teaching Focus 1.1: How can we celebrate the story of Easter? *What does scripture say about the Easter story? Students learn about what life was like at the time of Jesus. They use information about the passion narratives to discuss ideas about the life and teaching of Jesus.*

In this unit Students:

- locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus.

Teaching Focus 2: Sacraments of Initiation:- *How can the Sacraments strengthen the Church community?*

In this unit Students:

- explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community.
- describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.



May 04

Father Marty's Visit

by Joanne Lee on 4/05/2016 11:21 AM
Category: Classroom Learning; Special Events

It was wonderful having Father Marty come and visit us to talk about the Holy Eucharist. We were able to smell the wine and touch the host and even practiced doing a blessing on the bread and wine.



Teaching Focus 3: Images of God in the Old Testament:- *How did the Jewish people of the Old Testament feel God's presence? How can we know what God is like:*

In this unit Students:

- select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation.

Teaching Focus 4: Personal and Communal Prayer in the Catholic tradition:- *How do we pray in community.*

In this unit Students:

- identify prayers of thanksgiving and prayers of praise, including Glory to the Father [Glory Be] and demonstrate understanding of the significance of these forms of prayer for Christians.
- participate respectfully in a variety of prayer experiences, including meditative prayer, prayers of thanksgiving and prayers of praise.

Teaching Focus 5: Who do you say Jesus is?

In this unit Students:

- use information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.

Teaching Focus 6: Advent/Christmas:- *How do people remember Jesus in the Christmas season?*

In this unit Students:

- Locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah

Presentation Day!

by Joanne Lee on 23/11/2015 3:48 PM

Today we celebrated Presentation Day, a day to commemorate Stella Maris and our humble beginnings. We started with Father Joe presiding our liturgy and you should have heard us sing! It was beautiful! After lunch we made paper lanterns and hung them from string in the forest area of the carpark. Despite the gusty winds they looked tremendous next to our 'Peoplescapes' that we made in Term 3 for our Nano Nagle assessment.

